



**MAESTRIA EN COOPERACIÓN INTERNACIONAL PARA EL DESARROLLO
VIII GENERACIÓN 2016-2018**

PRIMER SEMESTRE

“THE CONCEPTUAL DEVELOPMENT OF INTERNATIONAL COOPERATION”

**(Evolución conceptual de la cooperación internacional
y marcos de acción para la cooperación)**

Lecturer: Rebecka Villanueva Ulfgard (PhD in Political Science, Linnaeus University, Sweden), Associate Professor, International Cooperation and Development Studies, Instituto Mora.

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Please note: The course will be given in English and may be subject to changes.

Course aim

The principal aim of the course is to provide the students with concepts and notions from International Relations theories with which to engage critically in discussions on the conceptual development of international cooperation in modern and contemporary history. Another objective is to create an understanding of the evolution of different theories and appreciation of elements of continuity, arrival of new paradigms, and openness towards other scientific disciplines like sociology, anthropology, international political economy, and international law.

During the course and through the readings, the students will analyze and evaluate different theories such as realism/neo-realism, liberalism/neo-liberal institutionalism, social constructivism, and critical theories regrouping neo-Marxist theories, feminism, post-colonialism, and critical globalization theories. Particular attention will be paid to contested issues in today's globalized world where the Global South, the emerging countries, and the industrialized, developed countries face serious challenges in economic and political governance, and issues like environment, migration, security, welfare, democracy and respect for human rights.

Upon completion of the course, the students shall be able to...

- reflect on the conceptual development of international cooperation with the help of International Relations theories,
- critically analyze different forms and mechanisms of international cooperation, and thereby display understanding of the interrelationship between actors (states, IOs, INGOs, NGOs) and structures (regimes, rules, norms),

- independently construct theoretical-analytical frameworks for the study of contemporary issues in international cooperation.

Additional information

A note on pedagogy: The course aims at encouraging the students' articulation of their own arguments and viewpoints, anchored in conceptual and theoretical understandings. Therefore, a great proportion of the time will be reserved for discussions. There will be Prezi and Power Point presentations, "conventional-style" lectures, group exercises, guest lectures/participation (Dr. César Villanueva Rivas, Departamento de Estudios Internacionales, Universidad Iberoamericana; Dr. Antonio Alejo, Institute for Social Studies, University of Rotterdam), and four article seminars.

Classes are held on Fridays between 09:00 a.m. – 12:00 p.m. at Mora Plaza, Room 1.

Course readings will be available both in a physical folder stored in the copy room at Mora Plaza and a folder in Dropbox for a limited time; from course start you will get one week (until August 19) to download all the material.

Course examination

- 40%: Written exam.
- 40%: Individual paper dealing with a theme related to the course, to be analyzed from two contrasting theoretical perspectives. Topics have to be approved by me by October 14. All papers must be original and have a clear structure (introduction, background, theoretical framework, analysis, conclusions), and appropriate citation technique. Instructions for paper: Max. 4,000 words. Times New Roman, 12 points. Double space between the lines. To be handed in on December 9.
- 20%: Active participation during seminars; being able to give thorough answers to seminar questions distributed in advance. (5% for each seminar, there are four sessions altogether.)

Course outline

Session 1: 19 August

- Introduction to the course.
- What is international cooperation? Contested definitions and approaches.
- The historical context to modern international cooperation, birth and development of international organizations.

Session 2: 26 August

- Understanding international relations and cooperation after World War II through the prisms of realism/neo-realism and liberalism/neo-liberal institutionalism.

Readings: Kenneth Waltz. Robert O. Keohane and Joseph S. Nye Jr.. Optional reading: John Baylis and Steven Smith, *The Globalization of World Politics. An introduction to international relations*, Oxford University Press, 2001 [second edition], chapters on "Realism" Tim Dunne and Brian C. Schmidt), "Liberalism" (Tim Dunne) and "Neo-realism/Neo-liberalism" (Steven L. Lamy).

Session 3: 2 September

- Cold War and partial reconfiguration of the world order: the independence of former colonies seen through post-colonial and post-Marxist theories.
- The emergence of the "Third World" as political and intellectual reality.

Readings: B.R. Tomlinson. Kate Manzo.

Session 4: 9 September

- Institutionalisms and international cooperation.
- Social constructivism.

Readings: Robert O. Keohane and Lisa L. Martin. John Ruggie.

(16 September: National holiday)

Session 5: 23 September

- International Society, English School.
- International Regimes.

Readings: Alex J. Bellamy, "Introduction: International Society and the English School", in Alex J. Bellamy (ed.) *International Society and Its Critics*, Oxford University Press, 2005. <http://fds.oup.com/www.oup.co.uk/pdf/0-19-926520-8.pdf>
Stephen D. Krasner. Daniel W. Drezner.

Session 6: 30 September

- Post-1989: Political and economic consequences after the Cold War for international cooperation.

- Globalization and international cooperation: A critical outlook through feminist, neo-Marxist, and post-colonial theories.

Readings: Brooke A. Ackerly and Jacqui True. Cynthia Enloe (video). H. Haarstad and A. Floysand.

Session 7: 7 October

- Written exam.

Session 8: 14 October

- Guest lecture: Dr. Antonio Alejo Jaime (to be confirmed).

(I will be attending the annual conference AMEI; Asociación Mexicana de Estudios Internacionales, 13-15 October in Tijuana.)

Session 9: 21 October

- New Multilateralism, emerging countries, and international cooperation.
- The role of civil society in New Multilateralism.

Readings: Andreas Kruck and Volker Rittberger. Richard Reitano. James P. Muldoon Jr.. JoAnn Fagot Aviel. Rebecka Villanueva Ulfgard and Antonio Alejo.

Session 10: 28 October

- Emerging countries, the Global South, and new modalities of international cooperation for development; South-South cooperation and triangular cooperation.

Readings: Kevin Gray and Barry K. Gills.

Session 11: 4 November

- International cooperation and the Agenda 2030 (from the Millennium to the Sustainable Development Goals).
- Decision on seminar groups.

Readings: Rebecka Villanueva Ulfgard (Introduction and Chapter 1). Jorge Montaña and Sara Luna. Roberto Dondisch and Bibiana Gómez. Juan Pablo Prado and Rebecka Villanueva Ulfgard.

Session 12: 11 November

- International Law, Democracy, Human Rights, and NGOs. Article seminar: group I, 09:00 – 10:30, group II, 10:30 – 12:00.

Readings: Anne Orford. Brad Simpson.

Session 13: 18 November

- INGOs, NGOs, transnational activist networks, and 'global civil society'. Article seminar: group I, 09:00 – 10:30, group II, 10:30 – 12:00.

Readings: Ronaldo Munck. Paul Nelson and Ellen Dorsey.

Session 14: 25 November

- The Great Transformation and the Myth of the powerless State. Article seminar: group I, 09:00 – 10:30 (Rebecka Villanueva Ulfgard), group II, 10:30 – 12:00 (César Villanueva Rivas).

Readings: Karl Polanyi. Linda Weiss.

Session 15: 2 December

- The Great Transformation and the Myth of the powerless State. Article seminar: group I, 09:00 – 10:30 (César Villanueva Rivas), group II, 10:30 – 12:00 (Rebecka Villanueva Ulfgard).

Readings: Karl Polanyi. Linda Weiss.

Session 16: 9 December

- Transforming international cooperation: towards a cosmopolitan understanding of global issues in need of joint solutions.

Readings: Jonathan Joseph. Held and McGrew.

Course grades will be communicated between January 2 – 5 by e-mail.

Course bibliography

- Ackerly, Brooke A. and Jacqui True. "Studying the struggles and wishes of the age: feminist theoretical methodology and feminist theoretical methods." In *Feminist Methodologies for International Relations*, edited by Brooke A. Ackerly et al., 241-260. Cambridge: Cambridge University Press, 2006.
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- Enloe, Cynthia. Conference on power, IMF (Dominique Strauss-Kahn), (sexual) violence against women. Lund University, 2012. Duration: 40 min. www.multimedia.lu.se/material/c60_d215.mp4
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- Keohane, Robert O. and Lisa L. Martin, "The Promise of Institutional Theory", *International Security* 1995, 20(1): 39-51.
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- Lamy, Steven L.. "Neo-realism/Neo-liberalism" in *The Globalization of World Politics. An introduction to international relations*, edited by John Baylis and Steven Smith, Oxford University Press, 2001 [second edition].
- Manzo, Kate. "Does colonialism and slavery belong to the past?" In *Global Politics. A New Introduction*, edited by Jenny Edkins and Maja Zehfuss, 244-270. Routledge, 2009. [1st edition.]
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